Intelligibility in Context Scale (ICS)

(McLeod, Harrison, & McCormack, 2012)

Child's name:		
Child's date of birth:	Male/Female:	
Language(s) spoken:		
Current date:	Child's age:	
Person completing the ICS:		
Relationship to child:		
Please clearly indic	to the language your ratings refer to e.g. English in one colour. Walsh in another	

Please clearly indicate the language your ratings refer to e.g. English in one colour, Welsh in another. Alternatively please complete 2 forms and indicate which language each form relates to.

The following questions are about how much of your child's speech is understood by different people. Please think about your child's speech over the past month when answering each question. Circle one number for each question.

		Always	Usually	Sometimes	Rarely	Never
1.	Do you understand your child ¹ ?	5	4	3	2	1
2.	Do immediate members of your family understand your child?	5	4	3	2	1
3.	Do extended members of your family understand your child?	5	4	3	2	1
4.	Do your child's friends understand your child?	5	4	3	2	1
5.	Do other acquaintances understand your child?	5	4	3	2	1
6.	Do your child's teachers understand your child?	5	4	3	2	1
7.	Do strangers ² understand your child?	5	4	3	2	1
	TOTAL SCORE =	/35				
	AVERAGE TOTAL SCORE =	/5				

This measure may be able to be adapted for adults' speech, by substituting child with spouse.

This version of the Intelligibility in Context Scale can be copied.

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Further information: McLeod, S., Harrison, L. J., & McCormack, J. (2012). The Intelligibility in Context Scale: Validity and reliability of a subjective rating measure. *Journal of Speech, Language, and Hearing Research*, 55(2), 648-656. http://jslhr.asha.org/cgi/content/abstract/55/2/648



² The term *strangers* may be changed to *unfamiliar people*