

Objective 1- Activity 4: Gauging Perceptions and Knowledge of Quality

You have been selected to complete this survey because you are an academic member of staff involved in the delivery of one of the programmes at your University participating in the EQUIP Project. Please read the questions before completion to ensure that the correct responses are noted as there is no opportunity to save the responses mid way through. The survey should not take more than 30 minutes to complete and your responses will be stored anonymously.

* Indicates required question

1. Institution *

Mark only one oval.

- Hanoi University of Science and Technology
- Ho Chi Minh University of Technology
- Vietnam National University
- Cardiff Metropolitan University

2. Please note your role within your university. If you have more than one role, such as Programme lead but also module lead, then please note all that apply. *

Quality Processes

Please answer the following questions based on your knowledge and experience within your University's Quality processes.

3. 1.a. Your University has rules for programme structures (covering, for example, programme duration; the total number of credits required to pass the programme; the academic level of each year of the programme.) Please indicate on the scale below, how familiar are you with these rules. As a guide, 1 indicates you are not familiar with these rules, 3 means you have a good working knowledge of these rules and 5 means you have an expert knowledge and use these rules on a regular basis. *

Mark only one oval.

1 2 3 4 5

Not Extremely familiar

4. 1.b. How easily are you able to access the rules for programme structures? *

Mark only one oval.

1 2 3 4 5

Access is Access is very easy

5. 1.c Please describe an occasion when you have used these rules (maximum 100 words). If you do not use them, please answer Not Applicable. *

6. 2.a. Your University has regulations for Undergraduate (Bachelor), Masters and Doctoral Programmes (covering, for example, the pass mark for the programme and each of its modules/units; the number of permitted re-assessment attempts; requirements for progressing from each level/year of study). Please indicate on the scale below, how familiar are you with these regulations. As a guide, 1 indicates you are not familiar with these regulations, 3 means you have a good working knowledge of these regulations and 5 means you have an expert knowledge and use these regulations on a regular basis. *

Mark only one oval.

1 2 3 4 5

Not Extremely familiar

7. 2.b. How easily are you able to access the regulations for programmes? *

Mark only one oval.

1 2 3 4 5

Acci Access is very easy

8. 2.c. Please briefly describe below how you use these regulations (max 100 words). If you do not use them, please note 'Not Applicable' *

9. 3.a. Your University has assessment regulations (covering, for example, assessment principles; assessment methods; scheduling and amount of assessment; duties of examination boards). Please indicate on the scale below, how familiar are you with these assessment regulations. As a guide, 1 indicates you are not familiar with these regulations, 3 means you have a good working knowledge of these regulations and 5 means you have an expert knowledge and use these regulations on a regular basis. *

Mark only one oval.

1 2 3 4 5

Not Extremely familiar

10. 3.b. How easily are you able to access the assessment regulations? *

Mark only one oval.

1 2 3 4 5

Acci Access is very easy

11. 3.c. Please briefly describe below how you use the assessment regulations (max 100 words). If you do not use them, please note 'Not Applicable' *

12. 4.a. Your University uses degree award algorithms. Please indicate on the scale below, how familiar are you with these algorithms. As a guide, 1 indicates you are not familiar with the algorithms, 3 means you have a good working knowledge of the algorithms and 5 means you have an expert knowledge and use the algorithms on a regular basis. *

Mark only one oval.

1 2 3 4 5

Not Extremely familiar

13. 4.b. How easily are you able to access guidance for the use of the algorithms? *

Mark only one oval.

1 2 3 4 5

Acc Access is very easy

14. 4.c. Please briefly describe below how you use the award algorithms (max 100 words). If you do not use them, please note 'Not Applicable' *

Developing and Approving New Programme Content

Please answer the following questions based on your knowledge and experience of your University's processes of developing and approving a new programme to be delivered within your University.

15. 5.a. What national and international reference points do you use to help set the academic level of your programme, to describe its programme aims, learning outcomes and to determine its subject content? (max 200 words) *

16. 5.b. What advice and assistance do you get, for example, from your University's department responsible for quality, when using these reference points? (max 200 words) *

17. 6.a. Your University has a procedure for approving new programmes. Please indicate on the scale below, how familiar are you with this procedure. As a guide, 1 indicates you are not familiar with the procedure, 3 means you have a good working knowledge of the procedure and 5 means you have an expert knowledge and use the procedure on a regular basis. *

Mark only one oval.

1 2 3 4 5

Not Extremely familiar

- 18. 6.b. How easily are you able to access the procedure for approving new programmes? *

Mark only one oval.

1 2 3 4 5

Access Access is very easy

- 19. 6.c. Please briefly describe the main features of the procedure (max 100 words) *

- 20. 6.d. Please give a brief example of when you have used or been involved in the use of this procedure (max 100 words). *

21. 7.a. Your University has guidance for the design and development of the content of new programmes. Please indicate on the scale below, how familiar are you with this guidance. As a guide, 1 indicates you are not familiar with the guidance, 3 means you have a good working knowledge of the guidance and 5 means you have an expert knowledge and use the guidance on a regular basis. *

Mark only one oval.

1 2 3 4 5

Not Extremely familiar

22. 7.b. How easily are you able to access the guidance for the design and development of the content of new programmes? *

Mark only one oval.

1 2 3 4 5

Acc Access is very easy

23. 7.c. Please briefly describe the main features of the guidance (max 100 words). *

24. 7.d. Please give a brief example of when you have used or been involved in the use of this guidance (max 100 words). *

25. 8. Please briefly describe how you have in the past or plan to in the future, use any internal expertise to assist you with developing new programme content, for example, expertise provided by the University department responsible for quality? (max 100 words) *

26. 9. Please briefly describe how you have in the past or plan to in the future, use any external expertise to assist you with developing new programme content, for example, advice from subject experts and employers? (max 100 words) *

27. 10. Please briefly describe how you have in the past or plan to in the future, consult with current enrolled and graduated students in developing new programme content? (max 100 words) *

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