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|   |  **Subject Knowledge Audit – Religious Education** |

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| **Name: Date:** |

**PGCE SELF-AUDIT OF RELIGIOUS EDUCATION**

**Please grade and identify the source of your knowledge of each topic listed below.**

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| **Knowledge Grade**0 = No secure knowledge,1 = Basic knowledge of the faith or moral issue which could be applied to the teaching of the topic to Key Stage 32 = Secure knowledge that can be used to teach the faith or moral issue to GCSE level3 = Secure knowledge that can be used to teach the faith,  Philosophy or moral issue to AS/A2 level. | **Source of knowledge** 0 = None or below As level1 = AS or A Level Religious Studies/ Theology Course2 = Degree or Postgraduate Religious Studies/Theology Course.3 = Other( e.g. Seminary; non-Religious Studies course)4 = Additional reading5 = Preparation for PGCE course |

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| **Religious Education Topic** | **Knowledge Grade (0-3)** | **Source of Knowledge (0-5)** | **Evidence –e.g. book titles** |
| 1.1: Christian beliefs and worldviews |  |  |  |
| 1.2 : Christian worship |  |  |  |
| 1.3: Christian Festivals |  |  |  |
| 1.4: Christian Rites of Passage  |  |  |  |
| 1.5: Catholicism |  |  |  |
| a) Catholic Doctrine |  |  |  |
| b) Sources of authority in Catholicism |  |  |  |
| c) The Liturgy |  |  |  |
| d) Pilgrimage  |  |  |  |
| e) Sacraments |  |  |  |
| 1.6: Anglican Tradition  |  |  |  |
| 1.7: Free Church Traditions  |  |  |  |
| 1.8 Expressions of Christianity in terms of art, artefacts, symbols, music |  |  |  |

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| 2.1: Old Testament Studies e.g. Genesis – Creation, fall, Abraham Exodus – Moses, Commandments |  |  |  |
| 2.2: New Testament Studies |  |  |  |
| 2.3: The Synoptic Gospels |  |  |  |
| 2.4: St John’s Gospel |  |  |  |
| 2.5: Humanism and other non-religious worldviews |  |  |  |
| 3.1: Islamic Beliefs and Worldview Traditions |  |  |  |
| 3.2: The Five Pillars |  |  |  |
| 3.3: Qur’anic Studies |  |  |  |
| 3.4: Islamic Rites of Passage |  |  |  |
| 3.5: Jihad  |  |  |  |
| 3.6: Islamic History |  |  |  |
| 3.7 Expressions of Islam in terms of art, artefacts, symbols, music |  |  |  |
| 4.1: Jewish beliefs and Worldview Traditions |  |  |  |
| 4.2: Judaic Scripture, Teachings and concepts  |  |  |  |
| 4.3: Judaic History |  |  |  |
| 4.4 : Judaic Practice: worship, rites  of passage and festivals |  |  |  |
| 4.5 Expressions of Judaism in terms of art, artefacts, symbols, music |  |  |  |
| * 1. Sikh beliefs and Worldview Traditions.
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| * 1. Sikh worship and practices
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| * 1. Sikh Scripture
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| * 1. Expressions of Sikhi art, artefacts, symbols, music
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| * 1. Hindu beliefs and Worldview Traditions.
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| * 1. Hindu worship and practices
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| * 1. Hindu writings and scriptures
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| * 1. Expressions of Hinduism in terms of art, artefacts, symbols, music
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| * 1. Buddhist beliefs and Worldview Traditions.
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| * 1. Buddhist worship and practices
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| * 1. Buddhist beliefs and Holy Scriptures
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| * 1. Expressions of Buddhism in terms of art, artefacts, symbols, music
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| * 1. Other faith traditions of which you have knowledge. State the faith and the areas of Knowledge.
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| * 1. Ethical Theory
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| * 1. Morality and Moral Behaviour
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| Applied ethics; e.g. abortion, euthanasia, morality and the law; war; the use of weapons of war. |  |  |  |
| * 1. Philosophical arguments related to the existence of God
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| * 1. Religious language and experience
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| * 1. Religion and Science
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| * 1. Other Philosophical areas of which you have knowledge. State the areas of knowledge.
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| 8.1 Humanist worldviews |  |  |  |
| 8.2 Humanist Ethics and Human Rights |  |  |  |
| 8.2 Humanist views on Life and Death |  |  |  |
| 8.3 Humanism and human origins, human nature, and human potential |  |  |  |
| 8.4 Humanism and society |  |  |  |
| 8.5 Humanist ceremonies |  |  |  |
| 9.1 Non-religious worldviews including Atheism, Agnosticism and Secularism |  |  |  |
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**Please list any particular areas of interest or expertise:**

**Priorities for developing Subject Knowledge**

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| **Topics and periods to be targeted** | **How I intend to meet targets** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |